

Medical Shapes

An Educator's Reference that Links Plan

Grade Level(s): Kindergarten - 1

Subject(s):

- Interdisciplinary
- Art/Visual
- Language Arts
- Mathematics

Objective: Introduce one shape a day. Have the students identify the vocabulary level of the class. Allow them discussion for the exploration time. All students for labeling time. All of students for finding patterns.

Description: Carol C. Jordan's *Multiple Intelligences Theory* teaches used to use a variety of teaching strategies to reach all students. This activity includes language, math, movement, music, critical thinking, group and individual participation. Students will identify six basic geometric shapes using several instruments like "body bag". They will use descriptive language (hard, round, cold, smooth, etc.) When the instruments are passed, students will describe the geometric shape in the classroom. An extension of this activity will be for students to "write" shapes using geometric shapes.

Goals:

- To recognize/identify shapes: circle, square, rectangle, diamond, triangle, oval.
- To describe each used to describe items.
- To combine shapes by making them and using them in patterns.

Objectives:

- Students will recognize use of descriptive language.
- Students will identify 6 basic shapes: circle, triangle, square, rectangle, diamond, oval.
- Students will use shapes to create their 3 patterns/patterns.
- Students will identify label shapes in the classroom.