Name _____ Vocabulary: using context clues

Context Connections

These two chatty cheetahs are having a hard time understanding the facts about food chains because they don't understand the vocabulary. Help clear up their confusion by completing the following activity.

Directions: Read the sentences below. Use the context clue found in each sentence to match the vocabulary word with a definition. Write the letter of the definition in the appropriate blank beside each sentence.

_____ 1. All plants and animals need the **energy** they get from food to survive.

_____ 2. Green plants "eat" through the process of **photosynthesis.**

_____ 3. Some plants do not get all the nutrients they need from the soil, so they **consume** insects.

_____ 4. All animals are **consumers.** They cannot make their own food.

_____ 5. The vegetarians of the animal kingdom are called **herbivores.**

_____ 6. In most ecosystems, **omnivores** do not have a problem finding enough food because they eat almost anything they find.

_____ 7. A small food chain forms when zooplankton, tiny water animals, graze on **phytoplankton.**

_____ 8. Each type of **predator** has a different way of catching food, such as stalking or tracking.

_____ 9. Some predators set traps for their **prey,** such as building a sticky web.

_____ 10. **Scavengers** help keep an ecosystem clean by eating the leftovers from a predator's meal.

A animal that hunts and kills other animals for food

B animals that feed on dead animal flesh

C eat

D power needed to do things

E living things that eat other living things for energy

F living things that eat plants

G process that traps the sun's energy and stores it in the form of food

H tiny plants that live in water

I living things that eat both plants and animals

J animal that is hunted and eaten by another animal

Bonus Box: Write a short paragraph describing how you are a part of a food chain.

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