

Name \_\_\_\_\_  
Date \_\_\_\_\_  
Block \_\_\_\_\_

## Worksheet #10 Comma Rules 12-13 /91

### Part 1 Parts of Speech Review /15

Instructions: Label the articles (Art), nouns (N), pronouns (Pro), adjectives (Adj), verbs (V), adverbs (Adv), prepositions (Prep), and conjunctions (Con) in the following sentence.

My very mean teacher will surely give us horrific worksheets to do over the weekend.

### Part 2 Subject and Predicate Review /10

Instructions: Underline the simple subject once and the simple predicate twice. Hint: beware of compound subjects and predicates!

1. Does Jill want to go to the movies on Friday?
2. Will the rowdy students have completed their homework by the bell?
3. My brilliant brother and artistic sister are both going to university in the fall.
4. The children run and play all day at daycare.
5. Her frightening Halloween costume cost her a tonne of money.

### Part 3 Phrase vs. Clause Review /5

Instructions: In the blank provided, identify the underlined group of words as a phrase (P), independent clause (IC), or dependent clause (DC).

1. \_\_\_\_ Debbie, who is the most thoughtful person I know, arranged a birthday dinner for me.
2. \_\_\_\_ Sarah, who had to come all the way from Vancouver, was there.
3. \_\_\_\_ Debbie was at the birthday dinner, but she was supposed to be in England.
4. \_\_\_\_ She had to miss her flight when her permission to work in England didn't come through.
5. \_\_\_\_ She's still hoping to leave by the end of this week, but she might have to stay.