

CLASSROOM DEBATE RUBRIC

| Criteria | Levels of Performance | | | |
|--|--|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1. Organization and Clarity: viewpoints and responses are outlined both clearly and orderly. | Unclear in most parts | Clear in some parts but not over all | Most clear and orderly in all parts | Completely clear and orderly presentation |
| 2. Use of Arguments: reasons are given to support viewpoint. | Few or no relevant reasons given | Some relevant reasons given | Most reasons given: most relevant | Most relevant reasons given in support |
| 3. Use of Examples and Facts: examples and facts are given to support reasons. | Few or no relevant supporting examples/facts | Some relevant examples/facts given | Many examples/facts given: most relevant | Many relevant supporting examples and facts given |
| 4. Use of Rebuttal: arguments made by the other teams are responded to and dealt with effectively. | No effective counter-arguments made | Few effective counter-arguments made | Some effective counter-arguments made | Many effective counter-arguments made |
| 5. Presentation Style: tone of voice, use of gestures, and level of enthusiasm are convincing to audience. | Few style features were used; not convincingly | Few style features were used convincingly | All style features were used, most convincingly | All style features were used convincingly |