

We Shall Overcome  
Stuck in Neutral  
8<sup>th</sup> Grade Language Arts

**Learning Goals**

**KNOW:**

- The meaning of the following vocabulary words: palled, tersely, glutinous, elongated, laconically, breach, medley, riveted, harrowing, vigil, detect, populated, drone, instinctively, creed, oasis, exalted, discords, prodigious, penned, duplicated, motifs, oratory
- Literary elements – facts, opinions, stereotypes, visual literacy, mood, message, autobiography, generalization, nonfiction, objective, subjective, tone, perspective, theme, allusion, compare/contrast

**UNDERSTAND:**

- How to interpret literature from different genres concerning the same theme
- How to apply literary elements to literature with a special emphasis on nonfiction
- How reading strategies can aid the student in comprehension
- Vocabulary terms through various activities
- How to publish a persuasive essay
- How to find and use community problem-solving resources

**BE ABLE:**

- Apply reading strategies to various genres of literature
- Develop a persuasive essay defining a problem facing the community including a proposed solution