

Name \_\_\_\_\_

## Subjects and Predicates

Identify subjects and predicates.

Complete subject – tells whom or what the sentence is about

Complete predicate – tells who or what the subject is or does

Simple subject – the main word in the complete subject

Simple predicate – the verb in the complete predicate

Draw a circle around the simple subject in each sentence.

- |                               |                                      |
|-------------------------------|--------------------------------------|
| 1. Bobby learned how to walk. | 2. The boys ate it up.               |
| 3. My legs are tired.         | 4. The man walked across the street. |

Draw a circle around the simple predicate in each sentence.

- |                             |                                 |
|-----------------------------|---------------------------------|
| 1. We made a cake together. | 2. First we measured the flour. |
| 3. Then we added the eggs.  | 4. It bakes for one hour.       |

Draw a line between the complete subject and the complete predicate. Then write the simple subject and the simple predicate.

Simple Subject

Simple Predicate

- |   |       |       |
|---|-------|-------|
| 1. Mr. Jones' class took a trip to the zoo. | _____ | _____ |
| 2. Maria saw a big lion.                    | _____ | _____ |
| 3. All the children looked at the lions.    | _____ | _____ |
| 4. Many people visited the zoo that day.    | _____ | _____ |
| 5. The bus took us to school.               | _____ | _____ |