

Direct Instructional Lesson Plan

Subject: ESL (Emergent)		Topic: Soccer	
Grade: 5 – 8		Time Duration: 40 minutes	
Objectives:			
Learning Expectations: Learners will be able to: <ul style="list-style-type: none"> - understand English activities - understand English learning skills - understand activities when using English 		Assessment Tools: Product / Process / Performance? Assessment Strategies: <ul style="list-style-type: none"> - Direct Observation 	
Resources / Teacher Materials: <ul style="list-style-type: none"> - chalk board & chalk - Soccer Ball 		Resources / Learner Materials: <ul style="list-style-type: none"> - Soccer Ball - Notebook and Paper 	
Teaching/Learning Strategies			
Groupings: <ul style="list-style-type: none"> - Whole class discussion - Group/Pair-work 		Strategies: <ul style="list-style-type: none"> - scaffolding and thinking through teacher guided work 	
Steps: (sequence, use of learners/teacher, timing of steps) <ol style="list-style-type: none"> 1. Allocate five mins with personal request from the class. Give them a chance to respond. 2. Ask a few simple starter questions. For example football and what sport, how is the weather today? How was your weekend? What did you do this weekend? Explain the vocabulary when relevant. If they see that their answers aren't understood write down their words and point and repeat it good job, good job. Write down (speak) with these instructions: talk to the teacher and then to the rest of the class. 3. Make the use of soccer in the topic to engage the class. 4. Have the students tell you the words for soccer with the word soccer. They can be noisy, yell, shout, write down in this area. Write these single words on the wall around the perimeter of the class. 5. Call the students out to compare their words with the words of through the words and check if they are noisy, write, or repeat (ask each of them for future reference). 6. Have the students, in their groups, show their last sentence again. Have each group explain a teacher writing these words on the board correct. Have each group show the sentence and write them on the board. 7. Take the students away for groups of soccer. Have you other groups to write, write, write, write, write, and repeat, etc. Encourage the 			