

Writing
Third Grade
First Quarter

<p style="text-align: center;"><u>Teacher Expectations</u></p> <ul style="list-style-type: none"> • Give students a <u>baseline narrative prompt</u>. Save in portfolio. • Introduce <u>3 kinds of writing</u> through selected picture books. • Continue to identify these types of writing with each book you present. • Use summarizing frameworks with each piece of literature. • Introduce good beginnings • Review Beginning-Middle-End (B-M-E). • Introduce the NC Scoring Rubric and have students practice scoring sample prompts. • Introduce, model, and practice <u>elaborative detail</u>. • Practice writing entertaining descriptions related to literature or content being studied. • Use literature to show details for description. • Introduce sensory sentence starters for description. • In addition to teaching narrative writing, introduce students to friendly letters. • Complete portfolio requirements and routinely monitor student progress. • Demonstrate cursive handwriting and hold students accountable for legible manuscript handwriting. 	<p style="text-align: center;"><u>Writing Features</u></p> <ul style="list-style-type: none"> • 3 kinds of writing: Narrative-character/problem/solution; Narrative-personal experience; and Expository • Writing Diamond • Good Beginnings • Elaborative Detail • Show, Don't Tell • Friendly letters • Five Features of Writing (Focus, organization, Support and Elaboration, Style & Conventions) 	<p style="text-align: center;"><u>Suggested Prompts</u></p> <ul style="list-style-type: none"> • Baseline narrative prompt • "Pencil Pages" from Empowering Writers Guide • Site-based decisions about which prompts to use at each grade level to prevent overlap
	<p style="text-align: center;"><u>Conventions</u></p> <ul style="list-style-type: none"> • Week 1-Sentences • Week 2-Subjects and predicates • Week 3-Statements and questions • Week 4- Commands and exclamations • Week 5-Compound sentences • Week 6-Common and proper nouns • Week 7-Singular and plural nouns • Week 8-Irregular plural nouns 	<p style="text-align: center;"><u>Mentor Texts/Teacher Resources</u></p> <ul style="list-style-type: none"> • The Comprehensive Writing Guide (Empowering Writers) • Scott-Foresman reading series • Great Grammar Adventure (NC DPI) • List of suggested book titles
		<p style="text-align: center;"><u>Portfolio Suggestions</u></p> <ul style="list-style-type: none"> • MCS Baseline Narrative Prompt • Good Beginning (example of a good beginning using Empowering Writers as a resource) • Friendly letters • Miscellaneous