

Lesson Plan Template

Lesson Author(S)	
First and Last Name	Lorrie Lanterman
Email address	ljlanterman@scatcat.fhsu.edu
Lesson Title	Roman Numerals in History and Math

Lesson Overview	
Standard(s)	
State Standard	<u>Math 1</u> : Number & Computation <u>Social Studies</u> : History
Benchmark	<u>Math 2</u> : Number Systems and Their Properties <u>Social Studies 4</u> : Historical Thinking Skills
Indicator	<u>Math 4</u> : <i>recognizes Roman Numerals that are used for dates, on clock faces, and in outlines</i> <u>Social Studies 6</u> : <i>uses research skills to interpret an historical person/event in history and notes the sources of info.</i>
NETS Standard(s)	<u>Technology 5</u> : Research Tools - <i>Students use technology to locate, evaluate, and collect information from a variety of sources.</i> - <i>Students use technology tools to process data and report results.</i>
Lesson Summary	
This lesson will introduce students to Roman Numerals. The students will practice using Roman Numerals for math and games and write a report about the history and modern use of Roman Numerals.	
Activities	
<ol style="list-style-type: none"> 1. Explore the following website: http://www.oliverlawrence.com/romans101/ Read about Roman Numerals, how they were used in history and how they are used today. 2. Assigned to groups of two or three, the students will use the above website as well as other resources to research and write a report about the history of Roman Numerals as well as how they are used in modern society. 3. Make a chart of Roman Numerals for your own use: the symbols, conversions, etc. Use the chart to complete the following activities. 4. Complete the Math Worksheet. Identification. 5. Complete the Math Worksheet. Addition & Subtraction. 6. Extension: Complete the Roman Numeral Sudoku game. The numbers will be Roman Numerals instead of Arabic. The students may convert the numbers to Arabic if they choose. The final product must be turned in with Roman Numerals. 	
Subject Area(s)	
Math; Social Studies; Technology	