

Editor's Name: _____ Period: _____ Date: _____

Author's Name: _____

Persuasive Essay Peer Edit Sheet

Circle the number which best describes each characteristic of the author's paper.

5 - definitely agree, *4*- mostly agree, *3*- somewhat agree,
2- somewhat disagree, *1*- mostly disagree, *0*- definitely disagree or not present.

Opening Paragraph

- *introduction is attention-getting or interesting* 5 4 3 2 1 0
- *thesis statement includes the author's opinion about the topic* 5 4 3 2 1 0
- *three supporting reasons are easily identifiable in the introduction* 5 4 3 2 1 0

Body Paragraph 1

- *the topic sentence includes a reason which clearly supports the thesis* 5 4 3 2 1 0
- *at least one kind of evidence is given in collaboration with the reason* 5 4 3 2 1 0
- *an explanation is given for how the reason & evidence support the thesis* 5 4 3 2 1 0

Body Paragraph 2

- *the topic sentence includes a reason which clearly supports the thesis* 5 4 3 2 1 0
- *at least one kind of evidence is given in collaboration with the reason* 5 4 3 2 1 0
- *an explanation is given for how the reason & evidence support the thesis* 5 4 3 2 1 0

Body Paragraph 3

- *the topic sentence includes a reason which clearly supports the thesis* 5 4 3 2 1 0
- *at least one kind of evidence is given in collaboration with the reason* 5 4 3 2 1 0
- *an explanation is given for how the reason & evidence support the thesis* 5 4 3 2 1 0

Opposing Arguments and Rebuttal

- *at least two opposing arguments are presented* 5 4 3 2 1 0
- *each opposing view is answered with a rebuttal* 5 4 3 2 1 0
- *the opposing arguments are truly contrary to the thesis* 5 4 3 2 1 0
- *the rebuttals are strong and logical* 5 4 3 2 1 0

Concluding Paragraph

- *the concluding statement reemphasizes the author's view of the topic* 5 4 3 2 1 0
- *the call to action fits with the author's topic and purpose* 5 4 3 2 1 0
- *the call to action specifically tells a reader what to do* 5 4 3 2 1 0