

THE LITTLE RED HEN

By Heather Forest

First Grade

Outcome: Students will learn about verbs and demonstrate their understanding by identifying action words in the story.

Materials:

Blackboard or Whiteboard

Pencil, lined paper, unlined paper, crayons or markers, scissors, index cards

Scrambled Sentence Order worksheet

Phonics worksheet

Phonograms worksheet

Small objects that can be counted such as paper clips or pennies

Corn, coffee grinder or grain mill

Optional: The Hidden Feast (Martha Hamilton and Mitch Weiss, August House 2006), other versions of the The Little Red Hen

INSTRUCTIONAL PLAN

Introductory Activity:

Teacher informs students they are going to talk about action words. A verb is an action word. Every sentence has a verb. A sentence can be just one word, such as Stop! or Go! as long as that word is a verb. Ask each student to name a verb, use the verb in a sentence, and demonstrate the verb's action. Teacher writes the verbs on the board.

Teacher Reading of Story:

Teacher asks students to raise their hands when they hear action words in the story.

Comprehension:

- Name the action words that were used in the story.
- What is the setting of the story?
- Name the characters in the story and tell something about each one.
- How did the little Red Hen find the seeds?
- How did Dog, Cat, and Mouse respond when asked to help?
- How did the hen respond to the animals when they did not help?
- How did the hen get the wheat to the mill?
- How did the other animals know the hen was making a cake?
- What did the hen tell the animals when they wanted to eat the cake?
- What were Mouse, Cat, and Dog doing instead of helping the little Red Hen?
- How does the story end?