

## The Green Frogs

### A Korean Tale Retold by Yumi Heo

**Summary:** A mother frog develops a strategy for dealing with her disobedient children . . . or so she thinks.

**Vocabulary:**

lotus	grumpy	giggle
obey	arrive	squat
opposite	delicious	sigh

**Before Reading Activities:**

1. Distribute student glossaries.
2. Using separate word and definition cards prepared ahead of time, attach word cards and definition cards in random order columns on the board.
3. Select a word and ask group to locate the correct definition from the glossary.
4. Call on one student to read the correct definition. Have the rest of the group raise their hands if they agree / disagree. (This will assure participation from all.)
5. Draw a line on the board to connect the two correct cards.
6. Continue as above until all words have been introduced.
7. Discuss story words and title to generate class predictions as to what will happen in the story.
8. Assign independent or buddy reading of the story. Allow time for two practice readings before gathering for class discussion.

**After Reading Activities:**

1. Gather as a class to compare actual story events to student predictions.
2. Using the chalkboard, display the following column titles: somebody / wanted / but / so. These will be used to cover the main idea of the story using the technique of a graphic organizer.
3. Using student contributions and a piece of chalk, record the appropriate information under each category title. (Ex. Somebody = mother frog, wanted = her children to obey her, but = they always did the opposite of what she asked, so = she decided to give them instructions that were opposite to her wishes.)
4. Distribute story comprehension puzzles and send students back to their desks to complete them.