

ISD 846 Breckenridge Public School Curriculum Map---Math, Chapter 1		
Curriculum / Course / Grade:Fifth grade, Math		
Teacher's Name: Haugo		
Standard(s): A. Mathematical Reasoning B. Number Sense, Computation, and Operations		
Skills / Benchmarks: 1. Students review addition and subtraction of whole numbers and decimals. 2. Students create place-value charts and use manipulatives to examine place value. 3. Students develop an understanding of place value in whole numbers, which builds a foundation for understanding place value in decimals. 4. Students round whole numbers and decimals. 5. Students recognize the relationship between money and decimals.	Assessment: Instructor observation, written daily work, written quizzes and tests.	Content: Using numbers, place value, mental math: sums and differences, make a table, estimate sums, estimate differences, addition and subtraction, problem solving, reading and writing decimals, comparing and ordering decimals, rounding decimals
Essential Questions: What is place value? How are decimals and whole numbers used?		
Activities: Basic math facts review		
Resources used: Overhead projector, worksheets, math book		
Methods of Delivery: Lecture, modeling, group work, individual book work, review worksheets		
Curricular Collaboration:		
Notes:		

ISD 846 Breckenridge Public School Curriculum Map ---Math, Chapter 2		
Curriculum / Course / Grade:		
Teacher's Name: Haugo		
Standard(s): A. Computation and Operations B. Mathematical Reasoning		
Skills / Benchmarks: Students review the concept of multiples and introduce multiplication expressions. Students review multiplication by 1 and 2 digit numbers and extend to 3-digit computation. Students practice with least common	Assessment: Instructor observation, written daily work, written quizzes and tests.	Content: Addition, subtraction and multiplication expressions, multiples and least common multiples, estimating products, mental math: multiples of 10, 100, and 1000, logical reasoning, multiplying by 1, 2 and 3 digit numbers