

STIMULI

Step 1: To make the students use their imagination easily and to make an introduction for the drama activities.

Classroom set up: Students remain seated in their seats.

Materials: A Christmas song and picture files.

Procedure:

The teacher makes a brainstorming with students by using the song and the picture files.

“Well, we are going to do something like today. At first listen to the song...
What about it? What was? What about Christmas? What was?
What do you think about Christmas picture?
Do you like it? Do you like Christmas? What? Where and the way on the Christmas night? Very good. Now listen what do you think about Christmas picture? How do they look? Where do they live? How do they live? Okay... What... What do you think about this picture? How do they look? Okay very good. Thank you.
Now, I will tell you a story about a policeman and his friends on the Christmas day. How we will do some brainstorming...”

The policeman

It was nearly Christmas. Katie woke up and found that the world was white and magical.

“Wow,” she thought, “time for Christmas!”

She ran outside and played in the snow. Her brother Eddie came out too. They made a big round snowball and a snow cone. They put them together and made a huge snowman. On Christmas Eve they looked at the snowman. He waved at them. He was alive!

“Wow,” he said, “it’s Christmas. Would you like a present?”
“Yes please!”

The policeman waved his arm. Silver crystal snowflakes filled the sky. It was so beautiful.

“We must give you a present too,” said Katie.

They gave the snowman a carrot for a nose, a scarf for his neck, and a hat for his head.

“Happy Christmas!” they said.

The snow stopped and the sun came out. The snowman started to melt. “Goodbye,” he said. “Remember again next year!”