

# Discovering Your Spiritual Gifts

## Instructions

This worksheet is designed to assist you in identifying your strengths as specifically related to ministry and service in the local church. Its primary purpose is to enable you to identify areas of ministry for which you are most likely gifted. It is not designed to be an exhaustive analysis of spiritual gifts, but rather to highlight areas of strength based on what you feel motivates you spiritually.

You will fill in a “score” on the worksheet in the box corresponding to the statement number based on the following scoring system:

Score	How This Statement Best Describes Me
0	I am seldom or never this way
1	I am usually not this way
2	I am this way some of the time
3	I am this way most or all of the time

Keep in mind when you score yourself that most of these are desirable traits for a Christian to have, and giving yourself a 0 or a 1 on a particular trait does not mean that you are unspiritual, but rather that it is not a primary motivating factor for you as an individual.

Add up your scores for each column at the bottom of the worksheet pages. Transfer these totals to the Gifts Analysis page for each associated column. Take note in particular of the columns having the higher scores. These are probably representative of areas in which you are most gifted or motivated.

The contents of this worksheet are for your information only. Therefore, be honest and open in evaluating yourself. Remember that while we should all have good qualities as Christians, there are differences in motives and in how we express the unique character that each of us has been gifted with by God.

As a member of the body of Christ, you are very crucial to the overall health and strength of the body. We will only function as effectively as God intends if each member is doing its part. That is why we have a strong conviction that each member have a place in active ministry, and we hope that this worksheet will be helpful in finding that place of service that God intends for you.