

Identifying Sentence Fragments

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Directions: Write the sentence, underline the subject, and draw brackets around the predicate and complement. If the sentence is not a complete sentence, write "not a sentence" in the space provided.

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1. The people gathered the best food up to feed themselves and the poor.
2. They returned to the children giving the same as the first time they gave.
3. The man and the woman gave the children the same as the first time they gave.
4. The man and the woman gave the children the same as the first time they gave.
5. The man and the woman gave the children the same as the first time they gave.
6. The man and the woman gave the children the same as the first time they gave.
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18. The man and the woman gave the children the same as the first time they gave.
19. The man and the woman gave the children the same as the first time they gave.
20. The man and the woman gave the children the same as the first time they gave.

Unit 1: Reading 1: Identifying Sentence Fragments