

Unit 10

Reading and Writing (2000)

Write a short text (letter or an invitation and give an answer) for the given issues with suitable

Topic: Compliments and Critical paragraphs, Writing-Cover

PLACEMENT

Class

Date: 2000/20

Write description of lesson plan – language form, skills etc.

Objectives

- 1) To get the students familiar with comparative and contrast paragraphs
- 2) To get the students familiar with the different sentence structures and tenses
- 3) To describe student how to organize paragraphs

Steps: pre, main, post-communicative/for specific language acquisition

Language points

- What is comparative and contrast paragraph?
- Writing about the similar points and differences of paragraphs
- Organization of descriptive paragraphs

Language skills: reading, writing

Step 1 Warm-up activity – (10-15 minutes)

Give a pen activity, ask students to write to two ranges and write down the related points and differences on the paper while forming a list of related

Students should write down the names of the two ranges in the large rectangular box on the material. Students should proceed first to write the characteristics of each item and then the stated characteristics of the range.

Underlining, class discussion activities

Step 2 Critical instructions about comparisons and contrast paragraphs.

(10-15 minutes)

1) Give the presenting and contrast methods about what is comparative and contrast paragraph and describe them by giving some examples of them

2) Give the students the difference between comparison and contrast of them

Comparison shows similarities between people, places, things, ideas or activities

Contrast shows differences between people, places, things, ideas or activities

Comparative form: comparative adjectives, comparative adverbs