

Scientific Method flow chart activity:

Name _____

LT: I can use the parts to create a flow chart and explain why I put them in the order I chose.

Cut the squares out and rearrange them. After the teacher has approved the order glue them on to another piece of paper.

Experiment	Manipulated Variable (I will change)	Hypothesis (If, then, because)	Procedures (The steps I will do)
Controlled Variable (I will keep the same)	Responding Variable (What I will measure)	Materials (list)	Data (Observations, Results Graphs/ Charts)
Conclusions (The data says/proves)	New Questions	Problem/Questions	