

Growing up

Learning checklist

In this lesson students should learn:

- about the stages of human growth
- about gestation
- about problems in human growth

Links

Other Items in this book

B3a, B3d, B4a, B4b, B3f

Other Items in the Gateway Science series

B1g, B2c, B5h, B6a

Key Skills

Communication

Application of number

ICT

Subject-specific vocabulary

Interpreting data, drawing and analysing graphs

Internet research

Resources

Student book pages 34–35

Worksheets B3e 3, B3e 4, B3e 5

Technician's notes B3e 2

Worksheet answers B3e 2

Language for learning

adolescence
maturity

adulthood
old age

childhood
puberty

gestation

infancy

Selection of starter activities

Activities

- Write down the following words in order, starting with the youngest: childhood, old age, adolescence, maturity, infancy.
- Put pictures of babies and children into the correct order.
- Look at the graph on page 35 of the student book (attached to question 15) and describe the difference in growth pattern between boys and girls.

Resources

- Technician's notes B3e 2
- Student book

Low demand

Learning outcomes

- State the main phases of human growth: infancy, childhood, adolescence (puberty), maturity (adulthood), old age

Teaching and learning activities

The first starter activity will cover this learning outcome.

Having completed the starter, ask students to consider which stage of growth they are in.

Resources

- Student Book