

Government 101 Course Plan
Open-Minded and/or Overthought

STANDARDIZED TOPIC: Three problem-solving for Liberty of Public Opinion
Based on Open/Over

CONTENTS WE USE AS A BASIS:

Language Arts/Reading: (Open for students)

1.1.1. Main purpose (primary skills)

1.1.2. Analytical/compare/contrast to

locate information

analyze

infer

synthesize

evaluate

1.1.3. Analyze with clear focus and logical development

1.1.4. Information writing

introduction

conclusion

1.1.5. Cause and analysis

analytical structure

primary information

1.1.6. Analytical/compare/contrast structure

Language Arts/Technology: (Open for students)

1.1.7. Create a multi-page multi-media presentation, graphics, and content effectively/creatively/using

1.1.8. Create a multi-page multi-media presentation, graphics, and content effectively/creatively/using

1.1.9. Create a multi-media presentation, graphics, and content effectively/creatively/using

1.1.10. Create a multi-media presentation, graphics, and content effectively/creatively/using

1.1.11. Create a multi-media presentation, graphics, and content effectively/creatively/using

Open/Overthought:

What is a bill?

What is the difference between good and bad legislation?

How do you know a bill is good?

How much does lobbying cost?

STANDARD TOPIC OF OPEN/OVERTHOUGHT:

Why does the government exist?

What is the purpose?

How can it be changed?

What is the role of the government?

What is the role of the government?