

4th grade Rubric for Scoring
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Score=4/4			
The writing	Clearly addresses all parts of writing task	Narrative writing	Provides a thoroughly developed sequence of significant events to relate ideas, observations, and/or memories
	Demonstrates a clear understanding of purpose		includes vivid descriptive language and sensory details that enable the reader to visualize the events or experiences.
	Maintains a consistent point of view, focus, organizational structure, including paragraphing	Summary writing	is characterized by paraphrasing of the main idea(s) and significant details
	Includes a clearly presented central idea with relevant facts, details, and/or explanations	Responses to literature writing	Demonstrates a clear understanding of the literary work
	Includes of variety of sentence types		Provides effective support of the literary work through specific references to text and prior knowledge
	Contains few, if any, errors in conventions of the Eng. lang. (grammar, punctuation, capitalization, spelling). These errors do not interfere with reader's understanding of the writing		

Score=3/4			
The writing	Addresses all parts of writing task	Narrative writing	Provides an adequately developed sequence of significant events to relate ideas, observations, and/or memories
	Demonstrates a general understanding of purpose		Includes some descriptive language and sensory details that enable the reader to visualize the events or experiences
	Maintains a mostly consistent point of view, focus, and organizational structure, including paragraphing when appropriate	Summary writing	Is characterized by paraphrasing of the main idea(s) and significant details
	Presents a central idea with mostly relevant facts, details, and/or explanations	Responses to literature writing	Demonstrates an understanding of the literary works
	Includes variety of sentence types		Provides some support for judgments through references to text and prior knowledge
	Contains some errors in the conventions of the Eng. lang. (grammar, punctuation, capitalization, spelling). Errors do not interfere with reader's understanding of the writing.		