

Week of: 9/14-9/25

IB Unit: Individuality-Short Stories

Unit Question: How do our emotional experiences define us and our community?Learning Goal: To understand the active reading process and analyze literature for Voice and Sensory Imagery.

MONDAY 9/14	TUESDAY 9/15	WEDNESDAY 9/16	THURSDAY 9/17	FRIDAY 9/18
Library Orientation for 7 th graders	Map Testing Day 1 <i>Journal # 6 How can my attitude change the environment of the school?</i>	Map Testing Day 2 <i>Journal #7 What about me is unique and different than those around me?</i>	Tone Leads to VOICE -into voice notes -read " My Name " -Discuss individuality in our name and how it affects us. -voice dissection	Review Voice -check Voice dissection -Read " Nombres " - discuss theme -compare tone of 2 stories -Add Voice to My Name Journal written last week. -Sticky note activity-Due Mon

MONDAY 9/21	TUESDAY 9/22	WEDNESDAY 9/23	THURSDAY 9/24	FRIDAY 9/25
Warm-up packet Begin Sensory Imagery -Notes -Teacher read Tell Tale Heart -Model Imagery Chart -Review Tone in the story	Warm-up Packet Reread Tell Tale Heart with CD for affects -Find Voice and Tone in story -Sane V. Insane writing activity -share	Warm-up Packet Watch Tell Tale Heart video Rewrite ending of story in own words using tone, voice and imagery (grade for assessment)	Warm-up Packet -Share writings -Read Fish Cheeks to begin Final Review - Plot story with thinking partner HW: Imagery chart	Warm-up Packet Class check Imagery charts Intro Point of View -change POV and write new summary of story HW: Finish