

**Curriculum Mapping
First Grade
Language Arts**

	August	September	October
Standards	RI 2- Track print when being read to aloud. RI 3- Identify parts of a book. RI 6- Apply long and short vowel rules when decoding. RI 10- Participate in guided, oral readings. RI 21- Read for a variety of purposes. RI 25- Determine whether a selection is real or fantasy. RI 27- Engage in a variety of literacy activities voluntarily. WI 2- Write in complete, coherent sentences. LI 1- Use nouns appropriately. LI 2- Use verbs appropriately. LI 3- Use adjectives appropriately.	RI 4- Recognize that groups of words make sentences. RI 13- Match oral words to written words. RI 14- Retell stories in their own words using sequencing words. RI 18- Use graphic organizers to aid in understanding material from informational text. RI 22- Explore nonfiction. WI 1- Compose first draft using appropriate parts of the writing process with an emphasis on planning and self-correction. WI 10- Write group stories with a beginning, middle, and end. LI 4- Capitalize the first word of a sentence, first and last names, pronoun "I" and proper nouns. LI 7- Spell three and four letter short vowel words and phonetically spell sight words correctly. LI 8- Alphabetize words to the first letter. LI 10- Identify complete sentences. LI 11- Write a simple sentence. LI 17- Understand punctuation.	RI 1- Begin to narrate a personal story. RI 12- Read independently daily. RI 17- Recognize errors in reading as they occur and self-correct. RI 23- Identify characters, events, and settings in print and nonprint text. WI 11- Prepare a variety of written work. WI 14- Write simple stories. WI 16- Write in math journals. Create math stories and write explanations for problem solving. LI 1- Use nouns. LI 6- Spell high frequency words correctly. LI 9- Begin to develop dictionary skills through the use of a picture dictionary. LI 14- Identify statements and questions by noting ending punctuation when writing and intonation when speaking. LI 15- Add endings to base words.
Essential Question(s)	How can I become a better reader?	Do I understand what I am reading?	How do I become a better writer?
Content	Phonemic awareness Decoding strategies Phonics	Phonics Phonemic awareness Writing process Reading comprehension Apply appropriate elements of language	Phonics Phonemic awareness Reading comprehension Writing process Punctuation Sentence structure
Skills	Fluency Decoding Main idea Enrichment and development of vocabulary Handwriting Reading comprehension Prediction Color words/number words Classifying Constant letter recognition Word families Rhyming Picture clues Position words Word wall	Fluency Decoding Main idea Enrichment and development of vocabulary Handwriting Fact/fantasy Word wall Constants letters Letter recognition Author's purpose Cause and effect Context clues Antonyms	Fluency Decoding Main idea Enrichment and development of vocabulary Handwriting Compound words ABC order Prediction Short vowels Complete sentences Setting Following oral directions Author's purpose Synonyms Plurals
Assessments	DIBELS Running records Writing portfolio	Running records Writing portfolio Informal assessments	Running records Writing portfolio Informal assessments