UBD Lesson Plan Template – Stage 1 Desired Results

Grade/Subject:	12 th Grade, U.S. History	
Title:	A Time Travel in Relevant History	
	·	
Teacher(s):	Mr. Tim McCormack	
Length of Time -	2 to 3 weeks	
Unit:		
Date the Unit	10/13/08	
was reviewed:		
Summary of the	An overview of how the causes and effects of the Civil War are	
Unit:	interrelated with the very war itself	

Standards

Number	Title of Content Standard	
SSUSH8	Relationship between growing north-south divisions and westward expansion	
SSUSH9	Key events, issues, and individuals relating to the Civil War	
SSUSH10	Legal, political, and social dimensions of Reconstruction	
SSUSH11	The growth of big business and technological innovations after Reconstruction	

Understandings:	Essential Questions:	
Students will understand or know how to [Learning outcomes]	Unit concepts that reside at the heart of the subject. Ex. What was the position of the characters in this story?	
 How history is not just related to the past but also the future The effect of slavery's economic meaning to the south The meaning behind the causes of the Civil War The difficulty of Reconstruction as its related to the South's economy 	 Was slavery or the economics of slavery the main cause of the war? Was the significance of the Emancipation Proclamation its symbolic meaning or specific action? What were the racial changes after the Civil War? What was the American courts' involvement in the war? 	
Knowledge: Students will need to know:	Skills: Students will need to do:	
Explain the issue of slavery in the western states and territories Explain the slavery's significance to the South and perception to the North Explain the economic difference between the North and the South Explain how the courts and government had an effect on the war	Use an online site to research causes of the war Use an encyclopedia Use computer software to prepare a presentation on an aspect of the war Participate in a class discussion on the meaning of the Civil War's causes and effect	