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Student Achievement SMART Goal – Setting Worksheet

School: Lake Career & Technical Center

Team Name: LEAD Teams

Team Leader(s): Kathy Hueste & Tim Keeney

Team Members: Dave Bechtold, Garry Briscoe, Bob Hayes, Ted Houx, Cheryl Johnson, Diane Kautzmann, Tim Keeney, Tony Kindwall, Jeff Kitchen, Dennis Perkins, Megan Troyer, Amy Wackerman, Mike Wackerman, Jerri Webb, Sue Williams, Jackie Wilson, Larry Wittrock

District SMART Goal: #2 – Data Analysis & Assessment (DAAT) By the end of the 2008-2009 school year, the DAAT will monitor the progress of content area goals via data collected by vertical teams. Artifacts will include essential outcomes, common assessments and test data (common and standardized). Each year student performance will show an increase as measured by collected data for Mathematics, Communication Arts, Social Studies, and Science.

Team SMART Goal: 70% of third hour students attending Success Tutorials at LCTC will pass their core academic class(es) at their home high school.

<u>Action Steps</u> – What are we going to do?	<u>Strategies</u> – How are we going to get there?	Responsibility	Timeline	Evidence of Effectiveness
Identify third hour LCTC students who are failing and/or in danger of failing any core academic subject at their home high school.	LCTC Intervention Teams will review “D” & “F” grade lists at the end of each 3-week grading period and will meet with each student to determine which students would benefit from being placed in Success Tutorials at LCTC during LEAD Time.	LCTC Intervention Teams – K. Hueste/J. Schwandt & T. Houx/G. White	Immediately following each 3-week grading cycle	Updated list of Success Tutorial assignments by student/core academic subject area, tracked by entry/exit dates from tutorials.
Provide academic interventions for third hour LCTC students who have been identified as needing assistance.	Success Tutorials will be available for students in all four core academic subject areas three times a week on Monday, Wednesday, and Friday.	T. Houx K. Hueste D. Kautzmann	Weekly, Monday, Wednesday, & Friday beginning 9/15/08?	Attendance lists from Success Tutorials.
LCTC classroom teachers monitor individual student progress grade reports and identify students who have declining grades.	Instructors will receive progress grade reports for their students following each 3-week grading cycle and meet with students they have identified as having declining grades to identify underlying reason(s) and determine the type of assistance that may need to be provided to the students.	All LCTC Classroom Instructors	Immediately following each 3-week grading cycle	LCTC Success Tutorial List – decrease in number of students needing to attend tutorials & increase in number of students able to exit tutorials.
Collect data to track progress of Success Tutorial effectiveness at LCTC.	Review semester grades of Success Tutorial attendees at LCTC as reported in SASI and develop a summary that reports success rates by core academic subject.	K. Hueste	End of Each Semester	LCTC Success Tutorial Results report 2008-2009