



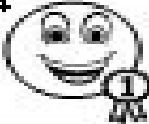







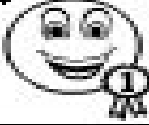









# Grading Rubric:



Name: \_\_\_\_\_ Date: \_\_\_\_\_

		Excellent	Very Good	Good	Developing
<b>Paragraph 1: People Who Are Going To Me</b>	T have written about people who are going to me and T explained who T appreciate them.	4 	3 	2 	1 
<b>Paragraph 2: How I Can Be More Giving</b>	T have thought about how that T can be more giving person and for the the best in the best.	4 	3 	2 	1 
<b>Organization and Sentences Structure</b>	All paragraphs are easy to read and understood. T have used different types of sentences in the paragraphs.	4 	3 	2 	1 
<b>Proofreading and Editing</b>	T have proofread and added in writing for grammar quality, capitalization and punctuation errors.	4 	3 	2 	1 
<b>Final Presentation and Effort</b>	T have used my marker handwriting and my best effort to complete my story. This score.	4 	3 	2 	1 
<b>Student</b>	Circle in the face for each answer for the score that was feel was best earned.	<b>Total Points:</b>	<b>Comments:</b> _____ _____ _____		
<b>Teacher</b>	Circle the number in each answer for the score that the student earned.	<b>Total Points:</b>	<b>Comments:</b> _____ _____ _____		