

## Writing – My Electronic Gadget

Cut out and arrange the sentences in the correct order using the paragraph template. Once you're satisfied with the order, glue them down and color-code as follows: yellow=topic sentence, blue=supporting sentences (each telling an event in the incident), green=detail sentences, and red=concluding sentence. Warning: One sentence doesn't belong!

No matter how hard I grip it, the striking neon green handle doesn't make my hand tired.

Another feature is the colorful, ergonomically-friendly design.

Having a brilliant, toothy grin gets you a lot of dates.

I just got a new electric toothbrush with a ton of amazing features.

One thing it has is an internal timer that tells you when you can stop brushing.

That's why I like my electric toothbrush even more than my iPod.

My cell phone has unlimited calling after nine o'clock, but that's my bedtime.

I used to have to keep track of the time by singing Yankee Doodle three times through.

The best thing, though, is that it does a great job of cleaning my teeth.

### Your Turn

What's your favorite gadget? Use the **paragraph formula** and template to write your own **descriptive** paragraph telling about an electronic device of yours—an mp3 player, a cell phone, a camera, or some other electronic device, either real or imaginary. Write one complete sentence in each box. Don't forget those vibrant details! Color-code, edit, revise, and then draft your final copy.

Teachers, do you like this activity? It's based on *Super Sentences & Perfect Paragraphs* by Mack Lewis (2009, Scholastic Professional Books). Find out more at [www.mackowieckl.com](http://www.mackowieckl.com)