# Learn More - Teach More

## **Lesson Title**

Louisiana Purchase and Exploration Map Activity

#### **Grade Level**

8<sup>th</sup> grade

#### **Estimated Time Required**

(Provide the estimated instructional time necessary for the lesson plan. First give the number of days required and then the time required each day in half-hour segments.)

Number of Days: 1 Number of Half-Hour Segments per Day: 2

#### **Author Information**

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### **Brief Description of the Lesson**

Students complete a map activity which deals with the area of the Louisiana Purchase, and the exploration routes and events of Lewis and Clark as well as Zebulon Pike.

#### **Lesson Plan Objectives**

Content Objectives:

- 1. The student will identify the major territories (including Louisiana territory) of North America in 1804 using a map.
- The student will demonstrate an understanding of significant rivers and mountains during the North American exploration expeditions by labeling the correct locations.
   The student will convey an understanding of the routes taken by western exploration of North
- America through plotting routes on a map.

  4. Students will show through mapping how Louisiana Purchase led to Lewis and Clark as well as Pike's expeditions.

# Skill Objectives:

- The student will exhibit map skills: reading and creating a map key, identifying and labeling geographic features, and indicating travel routes on a map from reading information.
   The student will sequence information and convey an understanding through identifying rivers
- taken "first" and "just prior" to reaching the Pacific.