

The Wild Wild Mid-West

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Overview

Topic: The Louisiana Purchase. This lesson centers on the Louisiana Purchase including the important people who made it happen and the effects of the purchase on our country. Students will use reference materials and Internet sources to produce a mind map of events. Students will also identify and record the states that were included in the Louisiana Purchase.

Time Allotment

2 – 90 minute blocks

Time Allotment

History/Social Science
English

Learning Objectives

Students will be able to:

- Explain the purpose of the Louisiana Purchase.
- Identify the people who played an important role in the Louisiana Purchase.
- Describe the events of the Louisiana Purchase.
- Create a map of the Louisiana Purchase.
- Create a map of the states that are a part of the Louisiana Purchase.
- Analyze the importance of the Louisiana Purchase.
- Persuade listeners that the Louisiana Purchase was necessary.

(This lesson addresses Va. SOL History/Social Science 11.5; English 11.1, 11.9)

Media Components

East of the Blue Ridge #3, Three Presidents

Materials:

Materials needed for the Introductory Activity:

- 1 large classroom map of the United States of America
- Small box of junk (empty tissue box, broken pencil, empty drink can, etc.)
- Small snack bag of pennies for each student. One bag should contain 25 pennies and all other bags should contain 20 pennies or less
- One small square of paper for each student
- One valuable item (candy bar, large pack of gum, etc.)

Materials each group of 2 students will need for the Learning Activities and Culminating Activities:

- Computer with access to the Internet (at least one computer for every 2 students)
- Outline of the Louisiana Purchase Mind Map and USA Map (see attachments)
- Internet Resource List (see attachments)
- Project Responsibilities Sheet (see attachments)
- Color pencils or crayons

Materials needed for Assessment:



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