

14. Write the quantities under the words when, often, into, always, about, less often:

- | | |
|--------------------------------------|---------------------|
| 1. _____ are you going to report? | How? suddenly |
| 2. _____ do you do outside research? | How? always |
| 3. _____ parts are there? | How many? |
| 4. _____ value assessment? | Which assessment? |
| 5. _____ debugging work? | How much/often? |
| 6. _____ is debugging? | How? always |
| 7. _____ is your budget? | How? always |
| 8. _____ is your work? | How? how many? |
| 9. _____ is your work routine? | How? how many times |

15. Write the right quantity words, use *some* or *any*, *there* or *no* in each question, be careful. The subject before the subject and the verb after the subject should change themselves.

16. _____ the _____ is a different word?
No, it is a different word.
17. _____ any _____ with assessment?
No, there is no assessment.
18. _____ there _____ a problem?
No, there is no problem.
19. _____ the _____ are there?
No, there are no there.
20. _____ there _____ the budget?
No, there is no budget.
21. _____ they _____ a problem?
No, they are not there.

16. Use the quantity words in about the general conditions: *Some*, *any*, *there*, *is*, *are*, *no*, *there*, *is*, *are*.

Write the quantity words in the sentences:

1. I haven't got results.
2. There are many.
3. There are many.
4. There are many.
5. There are many.
6. There are many.
7. There are many.
8. There are many.