

Nautilus Elementary PBIS Lesson Plan

Setting: Secret Garden / Responsibility

Skills and Critical Rule:

Today we are going to talk about the ways to **BE RESPONSIBLE** in the Secret Garden.

What are some ways we can **BE RESPONSIBLE** in the Secret Garden.

Ask students to define what being responsible means. Shape their responses into observable behaviors (e.g. if they say to be nice, ask for examples of being nice that equate to observable skills, such as taking turns, asking someone to play ...)

There are several ways to **BE RESPONSIBLE**. For example, we can:

- Listen to and follow the directions you are given
- Stay in the designated areas
- Leave the area cleaner and better than you found it

Review these key behaviors and any other skills the students identify.

Demonstration and Role Play:

I am going to show you some ways to **BE RESPONSIBLE** and some ways to **BE RESPONSIBLE**. I want you to watch me and see if you can tell if I am **BEING RESPONSIBLE**.

After each example ask the students if you were **BEING RESPONSIBLE**. Ask what you might do instead during non-examples.

Examples:

- Pick up a piece of trash laying on the ground
- Talk and look around while the teacher is talking

- _____
- _____
- _____

ROLE PLAYS:

Set up a few practice sessions with your students (based on key behaviors of rule) or use older students to role-play **APPROPRIATE** examples of the skill. Following each role-play, review with all students.