

Scavenger Hunt: Congress in Action

Due Date: Friday, April 29th

Overview: You are going to work in groups to find information, pictures, and other visuals about Congress. Once you have found all of the information below, your group will work together to create a poster or collage to display your findings. The purpose of this activity is to help you visualize the two houses of Congress and what they do.

Group Member Names _____

Details:

- You may divide the work of finding the information, pictures, and visuals (note: some “finds” will require more work than others, so divide carefully!)
- Each group member must do an equal share of the work!
- Your “finds” on the final collage or poster should be categorized according to the House of Representatives or the Senate.
- All information and visuals on your poster must be labeled.
- On the back of your poster, you will need to write which group member found each piece of information or visual.

The items your group must find:

1. A map that shows the city in which our Congress is located _____
2. A picture of the building in which Congress is located _____
3. The total number of United States Senators _____
4. The total number of United States Representatives _____
5. The number of Senators who represent each state _____
6. The names of our state’s United States Senators _____
7. A picture of one of our United States Senators _____
8. The number of representatives in the U.S. House of Representatives from our state _____
9. The name of the U.S. Representative who serves our Congressional District _____
10. A picture of the United States Representative who serves our Congressional District _____
11. A picture or map of the state with the most U.S. Representatives _____
12. A picture or map of the state with the fewest U.S. Representatives _____
13. A political cartoon that relates to Congress _____
14. A newspaper article that relates to Congress with a 3-5 sentence summary of the article in your own words _____
15. The length of time a U.S. Senator can stay in office and requirements for becoming a Senator. _____
16. The length of time a U.S. Representative can stay in office and requirements for becoming a Representative. _____
17. The current salary of a U.S. Senator and a U.S. Representative _____
18. Two examples of famous legislation (laws) Congress has passed with explanations in your own words of what this legislation does or did. _____
19. Two examples of famous Congress people with explanations in your own words of why they were famous or what they were known for _____
20. The system for how states are represented in the House of Representatives and the Senate-explain this in your own words! _____