

**Cell Poster: due Friday 2/5**

See bottom of page 148 in Science Notebook for explanation of assignment  
(for examples see <http://www.rocklin.k12.ca.us/staff/pnmorrison/Biology/unit2cells/StudentCellAnalogySamples.htm>)

CATEGORY	3	2	1
<b>Drawing/Poster</b>	Poster reflects an exceptional degree of creativity and all graphics are related to the topic and make it easier to understand. Labels included.	Poster reflects some creativity and most graphics are related to the topic and make it easier to understand. Labels included.	Poster reflects little creativity and some graphics are related to the topic but do not make it easier to understand. Labels not included or are incomplete.
<b>Analogy</b>	Chosen analogy (cell is like a school, etc.) makes sense and lends itself easily to comparison to a cell.	Chosen analogy (cell is like a school, etc.) makes sense and but comparison to a cell is a stretch at times.	Chosen analogy (cell is like a school, etc.) does not make sense.
<b>Organelles Included</b>	ALL (100%) of the correct organelles (depending on plant or animal cell) found on pg. 151 are included.	MOST (1 or 2 are missing or incorrect) of the correct organelles (depending on plant or animal cell) found on pg. 151 are included.	SOME (3 or more are missing or incorrect) of the correct organelles (depending on plant or animal cell) found on pg. 151 are included.
<b>Definition Sheet</b>	Definition sheet is organized & clearly explains the analogies of each cell part and function (i.e. <i>"The nucleus is analogous to the principal of a school, because it controls everything that takes place in a cell, and a principal is in control of making sure that the school functions correctly."</i> ).	Definition sheet is included but not clearly organized to explain the analogies of each cell part and function (i.e. <i>"The nucleus is analogous to the principal of a school, because it controls everything that takes place in a cell, and a principal is in control of making sure that the school functions correctly."</i> ).	Definition sheet is not included or incorrect.
<b>Accuracy</b>	Chosen analogies to ALL organelles make sense and correlate accurately to function.	Chosen analogies to MOST (1 or 2 are unclear or incorrect) organelles make sense and correlate accurately to function.	Chosen analogies to SOME (3 or more) organelles make sense and correlate accurately to function.
<b>Format</b>	Poster and Definition Sheet both include name of student, class period, and title, labels, and color on poster. Rubric is included with assignment.	Poster and Definition sheet may be missing required information or rubric may not be included. 1-2 format requirements missing.	Poster and Definition sheet may be missing required information or rubric may not be included. 3 or more format requirements missing.
<b>SCORING</b>			
A	B	C	F
18-16	15-14	13-12	11-10 9 or less

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