

Teacher: _____

School Year: _____

Ascension Parish Comprehensive Curriculum
Assessment Documentation and Concept Correlation
Unit 10: The Movement of Ideas: Scientific Contributions and Culture
Time Frame: Approximately 2 weeks

Big Picture: (Taken from Unit Description and Student Understanding) Dance, music, and arts of various cultures around the world, as well as scientific and technological advancements reflect the history of people living in the United States today.						
Guiding Questions	Activities The essential activities are denoted by an asterisk.	GLEs	Documented GLEs			
			GLEs Bloom's Level	GLEs	Date and Method of Assessment	
Concept 1: Culture and Our National Heritage 42. Can students describe the influence of cultural elements on our national heritage? 43. Can students identify cultural elements, beliefs, and significant historical achievements of various cultures around the world?	*Activity 117: Culture and Our National Heritage GQ 42, 43	62	DOCUMENTATION	Identify and explain cultural elements that have contributed to our national heritage (Application)	62	
	Activity 118: Music and the Arts as Culture GQ 42, 43	63		Identify how dance, music, and arts of various cultures around the world reflect the history, daily life, and beliefs of the people (Comprehension)	63	
	*Activity 119: Culture and Our National Heritage GQ 42, 43	62, 63		Identify significant historical achievements of various cultures of the world (e.g., building of the pyramids, founding of the Olympics) (Comprehension)	64	
Concept 2: Historical Achievements 44. Can students name historical figures from around the world and describe the impact of their contributions to society?	*Activity 120: Historical Achievements GQ 44	64				
	Activity 121: Historical Achievements GQ 44	67				
	Activity 122: Historical Achievements GQ 44	65				