

Teacher: \_\_\_\_\_

School Year: \_\_\_\_\_

**Ascension Parish Comprehensive Curriculum  
Assessment Documentation and Concept Correlation  
Unit 10: The Movement of Ideas: Scientific Contributions and Culture**

**Time Frame: Approximately 2 weeks**

<b>Big Picture:</b> (Taken from Unit Description and Student Understanding) Dance, music, and arts of various cultures around the world, as well as scientific and technological advancements reflect the history of people living in the United States today.						
<b>Guiding Questions</b>	<b>Activities</b> The essential activities are denoted by an asterisk.	<b>GLEs</b>	<b>Documented GLEs</b>			
			<b>GLEs Bloom's Level</b>	<b>GLEs</b>	<b>Date and Method of Assessment</b>	
<b>Concept 1: Culture and Our National Heritage</b>  42. Can students describe the influence of cultural elements on our national heritage? 43. Can students identify cultural elements, beliefs, and significant historical achievements of various cultures around the world?	*Activity 117: Culture and Our National Heritage GQ 42, 43	<b>62</b>	<b>DOCUMENTATION</b>	Identify and explain cultural elements that have contributed to our national heritage (Application)	62	
	Activity 118: Music and the Arts as Culture GQ 42, 43	<b>63</b>		Identify how dance, music, and arts of various cultures around the world reflect the history, daily life, and beliefs of the people (Comprehension)	63	
	*Activity 119: Culture and Our National Heritage GQ 42, 43	<b>62, 63</b>		Identify significant historical achievements of various cultures of the world (e.g., building of the pyramids, founding of the Olympics) (Comprehension)	64	
<b>Concept 2: Historical Achievements</b> 44. Can students name historical figures from around the world and describe the impact of their contributions to society?	*Activity 120: Historical Achievements GQ 44	<b>64</b>				
	Activity 121: Historical Achievements GQ 44	<b>67</b>				
	Activity 122: Historical Achievements GQ 44	<b>65</b>				