

## WORKSHEET I. DEVISING A STRATEGY

<b>Issue:</b> <i>Youth Participation in Elections</i>		
<b>Goal:</b> <i>getting more young people to run for office; get commitment from candidates or parties to issues of significance to young people; getting a plank in policy platform of the various parties on issues of significance to young people; getting bill on legislative agenda; founding new party whose members or voters would primarily be young people; founding or strengthening a youth wing or faction; or mobilizing young voters</i>		
<b>Core Idea:</b> <i>will always read "I (or we if working in a team)..... and it will always include <del>it</del>=(for a phenomenon) or <del>them</del>=(for other actors).</i>		
<b>Tactics:</b> <i>who makes the decision to change or not change? Is it the person formally in charge, like the mayor or premier, or is it actually someone else? When have decisions to change been made in the past? What influenced that decision? What argument can I make that will make the decision go my way? When are they going to make another decision? How can I convince them to think about another decision? Where can I get the facts that will make the decision go my way? Be succinct, one sentence fragment per tactic, and give three or four main tactics that you can foresee. Each part must move you towards the goal.</i>		
<b>Resources</b>	<div style="display: flex; justify-content: space-between;"> <div> time money other people other resources </div> <div> <i>How much? For what?</i>  <i>How much? For what?</i>  <i>Cooperation? Non-interference?</i> </div> </div>	
<b>Participants</b>	<b>E-mail/phone</b>	<b>Roles and Responsibilities</b>
<b>Rules, Restrictions, Regulations, Laws, Agreements</b>		