



**LEARNING OBJECTIVES**

**Subject - English**

**Reading**

- 1. Students will be able to read and write a summary about what they read.
- 2. Students will be able to demonstrate how to use the parts of thinking by writing a book.

**Resources - Writing with the Student (W)**

- 1. Give students to read stories, and they write a summary about what they read.
- 2. The teacher will ensure that each student has a page of a book.
- 3. Give students to complete writing stories of their books and their own stories.
- 4. Give students to demonstrate how to use the parts of thinking.

**Writing**

- 1. Students will be able to read and write a summary about what they read.
- 2. Students will be able to demonstrate how to use the parts of thinking by writing a book.

**Resources - Writing with the Student (W)**

- 1. Give students to read stories, and they write a summary about what they read.
- 2. The teacher will ensure that each student has a page of a book.
- 3. Give students to complete writing stories of their books.
- 4. Give students to write stories and demonstrate how to use the parts of thinking.

**Resources (R) - Writing with the Student (W)**

**Writing**

- 1. Give students to read stories, and they write a summary about what they read.
- 2. Students will be able to read and write a summary about what they read.
- 3. Students will be able to demonstrate how to use the parts of thinking by writing a book.

**Resources - Writing with the Student (W)**

- 1. Give students to read stories, and they write a summary about what they read.
- 2. The teacher will ensure that each student has a page of a book.
- 3. Give students to write their own stories, present, and write page.

**Resources (R) - Writing with the Student (W)**

**Writing**

- 1. Students will be able to read and write a summary about what they read.
- 2. Students will be able to demonstrate how to use the parts of thinking by writing a book.