

LESSON PLANS – 7th Grade Civics **SAMPLE LESSON PLAN 2010-2011**

FROM 8/23 TO 8/27 WEEK D

M O N D A Y	23 rd Welcome & Classroom Orientation Policies and Procedures First Day Handouts	HLA: Home Learning Activity 50 Civics Words (#1) – due tomorrow Reminders: <ul style="list-style-type: none"> • "Civics Journey \$" /Forms Due by Friday; 8/27 • Supplies due on 8/31 	SSS:
T U E S D A Y	24 th HLA #1 (Civics Words) Due Review Policies and Procedures Expression Flipchart Civics Today Scavenger Hunt <ul style="list-style-type: none"> • Flag Etiquette 	HLA: Access SharePoint & Print Assignments Page (#2) – due Thursday Reminders: <ul style="list-style-type: none"> • "Civics Journey \$" /Forms Due by Friday; 8/27 • Supplies due on 8/31 	SSS: Fla. Stat. 1003.42 (d)
W E D N E S D A Y	25 th Progress Monitoring Part I Assign Textbooks CW/HLA: Label and color United States and World Map (#3) – Map due on 8/27	HLA : SharePoint Print out (#2) due tomorrow. Continue working on US/World Map (#3) – due Friday. Reminders: <ul style="list-style-type: none"> • "Civics Journey \$" /Forms Due by Friday; 8/27 • Supplies due on 8/31 	SSS: All benchmarks are covered SS.7.G.1.1 SS.7.G.1.2 SS.7.G.1.3 SS.7.G.2.2 SS.7.G.2.4 SS.7.G.6.1
T H U R S D A Y	26 th HLA #2 (SharePoint) Due BrainPOP – Mapskills/Notes Animaniacs Sing "50 Capitals" CW/HLA: Label and color United States and World Map (#3) – Map due on 8/30	HLA: Continue working on US/World Map (#3) – due Friday. Reminders: <ul style="list-style-type: none"> • "Civics Journey \$" /Forms Due by Friday; 8/27 • Supplies due on 8/31 	SSS: All benchmarks are covered SS.7.G.1.1 SS.7.G.1.2 SS.7.G.1.3 SS.7.G.2.2 SS.7.G.2.4 SS.7.G.6.1
F R I D A Y	27 th Civics \$/Forms Due HLA #3 (US/WORLD MAP) – Due Monday Introduction to Community Service Project (Due on 10/14)	HLA: ** Optional Extra Credit – Create Flashcards of States/Capitals – TWIZ on 9/2 Reminders: <ul style="list-style-type: none"> • Supplies due on 8/31 	SSS: SS.7.G.1.1 SS.7.G.1.2 SS.7.G.1.3 SS.7.G.2.2 SS.7.G.2.4 SS.7.G.6.1

Accommodations – ESE / ESOL /504: 1. Preferential Seating 2. Daily agenda and assignments on board 3. Oral and written notes & directions 4. Structured schedule for assignment completion 5. Daily use of schoolnotes.com 6. Weekly assignment sheets to ESE/504 Teacher 7. Extended time on tests and class work if needed 8. Planner signed daily if needed 9. Flexible format for responses 10. Retakes of tests/quizzes to show mastery of skill 11. Outlines & notes provided if needed 12. Distraction stimuli minimized & reminders to stay on task