

**6<sup>th</sup> Grade On-Demand Persuasive Writing Samples**

*Looking at what students are doing, and not doing, to inform instruction*

Name/ Score	Strengths	Areas to Focus on / Teaching Implications
#1 Home Economics	<ul style="list-style-type: none"> <li>▪ Strong voice and clear sense of purpose</li> <li>▪ Provides possible solutions in her counterargument</li> </ul>	<ul style="list-style-type: none"> <li>▪ Attempts a strong conclusion with a final appeal, but could revise to be stronger</li> <li>▪ Move from a list of reasons to more elaboration on most important reasons</li> <li>▪ Tighten up thesis / introduction. Avoid “I’ve overheard” as a persuasive writer.</li> <li>▪ Consider audience. Some words are too familiar, such as: “For goodness sake” and “All I am trying to say is....”</li> </ul>
#2 German Club	<ul style="list-style-type: none"> <li>▪ Organized. Understands basic structure of persuasive writing</li> <li>▪ Sense of audience</li> <li>▪ Consistent point of view</li> </ul>	<ul style="list-style-type: none"> <li>▪ Elaborate on reasons and evidence</li> <li>▪ Build a more reasonable counterargument</li> <li>▪ Introduction and conclusion need some revision</li> <li>▪ Revise words and phrases. Uses some effective words, but words don’t necessarily enhance his message.</li> </ul>
#3 Exercising Club	<ul style="list-style-type: none"> <li>▪ Engaging voice</li> <li>▪ Sense of audience - a nice appeal to the principal. Knows his campus and is realistic in his suggestions</li> <li>▪ Starts out general and becomes more specific</li> </ul>	<ul style="list-style-type: none"> <li>▪ Revise introduction – take off first paragraph and start with the second paragraph</li> <li>▪ Elaborate on the conclusion</li> <li>▪ Strengthen counterargument</li> </ul>
#4 Choir Club	<ul style="list-style-type: none"> <li>▪ Some sense of voice – voice is confident and authentic</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lists. She needs to elaborate on her reasons</li> <li>▪ Needs a counterargument</li> <li>▪ Edit for correct spelling - their, your</li> </ul>
#5 Fashion Club	<ul style="list-style-type: none"> <li>▪ Shows passion for topic</li> <li>▪ Understands the importance of reasons in a persuasive essay</li> <li>▪ Some sense of voice</li> <li>▪ Understands structure of a letter</li> <li>▪ Evidence of preplanning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Needs to clearly state and elaborate on supporting reasons</li> <li>▪ Sentence structure interferes with understanding</li> <li>▪ Edit for correct spelling.</li> <li>▪ Consider audience and develop an opposing viewpoint.</li> <li>▪ Revise and develop an organization that supports the thesis</li> </ul>