

Ascension Parish Comprehensive Curriculum Assessment Documentation and Concept Correlation
Unit 4: Government: Louisiana and the United States
Time Frame: Approximately 16 Days

Big Picture: (Taken from Unit Description and Student Understanding)			
<ul style="list-style-type: none"> • Government has been established to meet the needs of the people and enforce laws for civility. • Louisiana's state government is comprised of elected leaders and citizens each with distinct roles and responsibility. • Citizens have a responsibility to improve their state, as well as know what is meant to be a citizen of the United States. 			
Guiding Questions	Activities	GLEs	Focused GLEs
Concept 1: Government: Louisiana and the United States and Louisiana Leaders 19. Can students identify individuals responsible for making and enforcing state laws? 20. Can students distinguish between rules and laws? 21. Can students identify the role of state government and how it helps society?	Activity 45: Laws and Rules GQ 20	27	22 Identify state laws and the persons responsible for making and enforcing them (Knowledge)
	Activity 46: The Difference Between Laws and Rules GQ 19, 20, 21	23, 27	23 Identify the necessity of state government and how it helps meet the basic needs of society (Knowledge)
	Activity 47: Branches of the State Government GQ 19, 21		24 Describe major responsibilities of state government (Comprehension)
	Activity 48: Scavenger Hunt GQ 19, 21, 22		25 Identify key government positions at the state level, their powers, and limits on their powers Governor, Lieutenant Governor, Attorney General, Treasurer (Knowledge)
			26 Explain how government officials at the state and national levels are elected. (Comprehension)
			27 Define laws and explain the difference between laws and rules (Knowledge)
			28 Explain the responsibilities of individuals in making a community and state a better place to live. (Comprehension)
			29 Identify the qualities of people who were leaders and good citizens as shown by their honesty, courage, trustworthiness, and patriotism (Knowledge)
			30 Identify a state issue and describe how good citizenship can help solve the problem (e.g., participation in an anti-litter campaign) (Comprehension)