



**DAILY LESSON PLAN**

Week of September 29 – October 3, 2008

Day	Activity/ Content Area	Description
Monday September 29	Journals/ Morning Math	<ul style="list-style-type: none"> <li>Journal – "Tell me about your weekend." 🖱</li> <li>Morning Math 🖱 👁 🗎</li> <li>Daily Binder Math 🖱</li> </ul>
	Math	<ul style="list-style-type: none"> <li>Topic 2: Daily TEKS TAKS review master / Problem of the Day 2-3 👁 🗎</li> <li>Center Activity 2-1, 2-2, 2-3 (Small Group) 🗎</li> <li>Lesson 2-3 "Using Mental Math to Add" 🖱 👁 🗎</li> <li>Pgs. 34 &amp; 35 -Worksheet pgs. 36 &amp; 37 (Close, Assess, &amp; Differentiate) 🗎</li> </ul>
	Science/ Health or Social Studies	<ul style="list-style-type: none"> <li>Sort vs. Classify 🖱 👁 🗎</li> <li>Button sort Activity 🖱 👁 🗎</li> <li>Send home "Sammy Sosa, Lacrosse, and My Family Tree" TAKS Packet due Friday, must use strategies.</li> </ul>
	Spelling	<ul style="list-style-type: none"> <li>Go over Unit 7 Spelling words 👁 🗎</li> <li>Students complete peer review and cut spelling cards 🖱 🗎</li> <li>Students complete pp. 49 #1-14, and pg. 50- #1-10 👁 🗎</li> </ul>
	Specials	<ul style="list-style-type: none"> <li>Tech 👁 🗎 🗎</li> </ul>
	Science/ Health or Social Studies	<ul style="list-style-type: none"> <li><i>Investigating Matter</i> – as a class, complete Lesson 1 "Physical Properties" pp. E4 –E13, taking turns popcorn reading 👁 🗎</li> <li>Students place vocabulary in Science ILN 🗎</li> <li>Students fill out graphic organizer for lesson 1 👁 🗎</li> </ul>
	Reading	<ul style="list-style-type: none"> <li>Teacher Reads <i>Allie's Basketball Dream</i> 👁 🗎</li> <li>Students place vocabulary in Reading ILNs</li> <li>Complete p. 34 vocabulary sheet and p. 40 "Multiple Meaning Words"</li> <li>Present "Camp Brochure" project, as a group 🗎 👁</li> </ul>
	Language Arts/ Writing	<ul style="list-style-type: none"> <li>Continue "Tent Journal" writing project during Guided Reading Groups 🗎</li> <li>Continue "Write an American Soldier" project during G.R. Groups 🗎</li> <li>Model <i>Allie's Basketball Dream</i> writing project after during G.R. Groups 👁 🗎</li> </ul>
	Homework	<ul style="list-style-type: none"> <li>Practice Spelling Words</li> <li>Math 2-3</li> <li>Reading log, Read <i>Allie's Basketball Dream</i> to someone at home</li> </ul>

👁 - Visual    🗎 - Auditory    🗎 - Tactile    🗎 - Kinesthetic