

BIO POEM WRITING RUBRIC

Student's Name: _____

	1 - Below Grade Level (Skills are limited, support is often needed.)	2 - Approaching Grade Level (Skills are near grade-level expectations, but some support is needed.)	3 - At Grade Level (Skills are at grade level. No support needed, able to work independently.)	4 - Above Grade Level (Skills are above expectations for grade.)
Follows the directions for a bio poem	<input type="checkbox"/> Student completes only a few or some of the composed statements.	<input type="checkbox"/> Student completes most composed statements, or completes all with assistance.	<input type="checkbox"/> Student completes all composed statements.	<input type="checkbox"/> Student completes all composed statements.
Content	<input type="checkbox"/> Character is not reflected in the poem. <input type="checkbox"/> No creativity shown. <input type="checkbox"/> Very little to no knowledge of the character is evident.	<input type="checkbox"/> Character is partially reflected in the poem. <input type="checkbox"/> Some creativity is apparent. <input type="checkbox"/> Some knowledge of the character is evident.	<input type="checkbox"/> Character is reflected in the poem. <input type="checkbox"/> Creativity is apparent. <input type="checkbox"/> Knowledge of the character is evident.	<input type="checkbox"/> Character is thoroughly reflected in the poem. <input type="checkbox"/> High level of creativity is apparent. <input type="checkbox"/> Demonstrates a strong knowledge of the character.
Language: Grammar and Usage	<input type="checkbox"/> Many word choice, punctuation, and usage errors. <input type="checkbox"/> Numerous grammar errors. <input type="checkbox"/> Many misspelled words. <input type="checkbox"/> Written phrases and sentences lack clarity or coherence.	<input type="checkbox"/> Some word choice, punctuation, and usage errors. <input type="checkbox"/> Some grammar errors. <input type="checkbox"/> Some misspelled words. <input type="checkbox"/> Some written phrases and sentences are clear and coherent.	<input type="checkbox"/> No more than one or two word choice, punctuation, or usage errors. <input type="checkbox"/> No more than one or two grammar errors. <input type="checkbox"/> No more than one or two misspelled words. <input type="checkbox"/> Most written phrases and sentences are clear and coherent.	<input type="checkbox"/> No word choice, punctuation, or usage errors. <input type="checkbox"/> No grammar errors. <input type="checkbox"/> No misspelled words. <input type="checkbox"/> All written phrases and sentences are clear and coherent.
Presentation and Publication	<input type="checkbox"/> Poem is difficult to read. <input type="checkbox"/> If typed, font, type style and color is inappropriate.	<input type="checkbox"/> Poem is mostly legible. <input type="checkbox"/> If typed, two color choices in font, type style or color.	<input type="checkbox"/> Poem is legible. <input type="checkbox"/> If typed, other font, type style or color is inappropriate.	<input type="checkbox"/> Poem is legible and pleasing to read. <input type="checkbox"/> If typed, good choices for font, type style and color. <input type="checkbox"/> Adds additional enhancements, such as pictures or graphic elements.