

<b>Subject:</b> Spanish 3	<b>Calendar:</b> 2008-2009 School year	<b>Timeframe:</b> 1 <sup>st</sup> six weeks	<b>Level/Grade:</b> Secondary
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Exprésate 3: Spanish 3

**Unit Objectives for timeframe:** 1<sup>st</sup> six wks; Aug. 25-Oct. 3, 2008

The students will:

- 1) begin with a review of Spanish 2, and
- 2) watch a PowerPoint over subjunctive,

Chapter #1 *¡Adiós al verano!*

- Learn new Spanish chapter vocabulary
- Learn to use the new language laboratory
- Learn to make Spanish comparisons
- Learn to use Spanish demonstrative adjectives and pronouns

When they have completed this chapter, students will:

- Talk about the past in Spanish correctly
- Talk about what you liked and used to do
- Use the subjunctive accurately (commands)
- Employ the correct use of the simple past contrasted with the imperfect
- Learn how to express hopes, wishes
- Learn to ask for and give advice politely
- Learn to use negative words and time constructions properly in Spanish
- Learn to talk about the future

**Activity Type:**

Presentation, audio-visual, language lab activities, vocabulary, cooperative learning, study/reading buddies; speaking, writing, culture

**TEKS:**

1a, b, c  
2 a, b, c  
3 a, b  
4 a, b, c  
5 a, b

**Materials:**

Exprésate 3 text, workbook, and reader, Teacher resources, and other realia

**SE Modifications:**

Time, shortened or modified tests

**Resources:**

Language laboratory, LMC, PCs in classroom.

**TA TEKS:**

Audio-visual, and new, state-of-the art! Language laboratory!!!

**GT Modifications:**

Extra credit projects

**Evaluation Methods:**

Daily work, audio responses, quizzes, projects, presentations, oral assessments, research, tests