

**SOCIAL SKILLS CHECKLIST
(Elementary/Pre-K)**

Name of child: _____ Date: _____

Birth date: _____ Assessor's name: _____

Instructions: For each question, check if that particular social skill occurs Almost Always, Often, Sometimes, or Almost Never.

| RATING SCALE |
|---|
| <i>Almost always</i> - the student consistently displays this skill in many settings and with a variety of people |
| <i>Often</i> - the student displays this skill on a few occasions, settings and with a few people |
| <i>Sometimes</i> - the student seldom displays this skill but may demonstrate it on infrequent occasions. |
| <i>Almost Never</i> - the student never or rarely exhibits this skill. It is uncommon to see this in their daily routine. |

| SOCIAL PLAY & EMOTIONAL DEVELOPMENT | Almost Always | Often | Sometimes | Almost Never |
|---|----------------------|--------------|------------------|---------------------|
| 1.1 Beginning Play Behaviors | | | | |
| 1. Maintains proximity to peer within 1 foot | | | | |
| 2. Observes peers in play vicinity within 3 feet | | | | |
| 3. Parallel play near peers using the same or similar materials (e.g., playing cars near a peer who is also playing cars) | | | | |
| 4. Physically imitates peer | | | | |
| 5. Verbally imitates peer | | | | |
| 6. Takes turns appropriately during simple games | | | | |
| 1.2 Intermediate Play Behaviors | | | | |
| 1. Shares toys and talks about the activity with peers, even though the play agenda of the other children is different | | | | |
| 2. Physically and verbally responds to interactions from peers (accepts toy from peer, answers questions) | | | | |
| 3. Returns and initiates greetings with peers | | | | |
| 4. Know appropriate ways of joining in an activity with peers | | | | |
| 5. Invites others to play | | | | |
| 6. Takes turns during structured activities | | | | |
| 7. Obeyes game rules | | | | |
| 8. Requests toys, food, and materials from peers | | | | |
| 1.3 Advanced Play Behavior | | | | |
| 1. Plays cooperatively with peers during imaginative play | | | | |
| 2. Makes comments about what he/she is playing to peers | | | | |
| 3. Organizes play (suggests ideas to peers on how to play) | | | | |
| 4. Follows peer play plans | | | | |
| 5. Takes turns during unstructured activities without a time limit | | | | |
| 6. Offers toys, food, and materials to peers | | | | |