

Name _____
Pd. _____

ROMEO AND JULIET: Act II Reading and Study Guide

I. VOCABULARY: Be able to define the following words and understand them when they appear in the play.

cunning _____

vile _____

predominant _____

unwieldy _____

II. LITERARY TERMS: Be able to define each term and apply each term to the play.

analogy: _____

Example: _____

imagery: _____

irony: _____

Example: _____

I. dramatic irony _____

Example: _____

II. situational irony _____

Example: _____

III. verbal irony: _____

Example: _____

monologue: _____

oxymoron: _____

Example: _____

personification: _____

Example: _____