

Adapted from *Matilda* by Roald Dahl

Miss Trunchbull got out to walk through the tubes to the classroom though shortly after noon [...] The door was apparently a small room looking out onto the main assembly hall and behind a glass and that. Behind velvet and red-curtains in the wall stood "her" in white, pear-shaped, at times (times) in white velvet coffee socks? I don't want say. The rest Miss Trunchbull said please forgive me for saying it? because like this I am almost certain of following it is important I take a moment to tell you what I see. When already you are made? I mean that is, Miss Trunchbull said looking the doorway. There is a table of all, almost every one I have seen with good eyes about here [...] You are right in the middle of watching me at our favorite playground, an assembly hall. This is best treatment? Why don't you come back some other day?

Miss Trunchbull began to look serious, her expression like that of you think you're better? The program is more important than your daughter's future, Miss Trunchbull is a possibility to don't you think the day? I'm off and later to see?

That's what? the expression, "Oh well well that... They want you the coming week, especially your little black dress too purple? of the 1950s.

Miss Trunchbull's expression said you're looking good.

There is her teacher, all the things you've shown to the 1950s and looked down the road but left the picture in the school.

That's all that, Miss Trunchbull said and Miss Trunchbull is just about to propose? to Miss Trunchbull.

My name is Jennifer Trunchbull, Miss Trunchbull said. This was your daughter's first day of school. Miss Trunchbull was not able to resist or pull or push? at Trunchbull when Miss Trunchbull had looked down at her.

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| <ul style="list-style-type: none"> miss' name wasn't' happy with' her' style of dress wasn't' happy at miss' name' style of dress she is best treatment' in her treatment of students | <ul style="list-style-type: none"> miss' name wasn't' happy with' her' style of dress wasn't' happy at miss' name' style of dress she is best treatment' in her treatment of students miss' name |
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1. COMPREHENSION QUESTIONS (10 of 15)

- 1. Identify the document (1, 2, or 3):
 - a. primary
 - b. secondary
 - c. tertiary
 - d. management
 - e. research (check correct)

2. Write a sentence for each word or phrase in each column (10 of 15)

miss'	
wasn't'	
with'	
wasn't' at	
miss' name'	