



Weetwood Primary School

Marking Policy

Written: April 2006
Reviewed: Oct 2009
Next Review Date: 2012

This marking policy aims to establish a reflective and interactive dialogue between the child, teacher and other adults. It also aims to provide assessment information about progress made by the child and identify the next steps for learning. The school is committed to raising standards and developing the potential of all children; the success of the policy lies in the direct link between marking, helping children improve and the reward system in school.

Aims of Marking and Oral Feedback

The aims and purposes of marking are:

- To motivate children to want to achieve more and to recognise success by allowing children to build a picture of their strengths and weaknesses.
- To enable staff to respond to children's recorded work of all kinds.
- To provide information for the pupil and teacher on how well a piece of work has been understood and how well the learning objective has been met.
- To assess the quality of a piece of work. Factors for consideration may include:
 - Relevance to the task set/learning objective
 - Accuracy
 - Presentation
 - Extension beyond stated requirements.
- To assist the teacher with future planning. (is further explanation/more practice required or is child/group/class ready to move on)
- To provide a mechanism for target setting.
- To contribute to the learning process.

Staff have agreed that all work should be marked in some way, this includes worksheets. However, not all work requires the same level of annotation; some work could be acknowledged by a comment or initial.