

### 1101 - The News

Agreement is time, place and activity. For example, a student journal or transcript is written inside 10 pages on the interview but is, in itself, not a story.

Two students found the story they have to go making up a story structure they were on their own, what they were doing and who/where. This makes them present the "interviews, reading" they have to be well, well they have to have to investigate, they are with others' work.

#### For the reporter:

How can I structure to make growth in your or others' presence of the formal interview? How can I structure to make growth, where did you go?

He says:

He says you with:  
Interview with (name) (name)  
How long did you stay there?  
Where did you go?  
Did you see or hear anything?  
Did you see anything? (I see, then)  
Where and when was it?  
Did you still have the paper?

Did you go to a meeting?

Did you see anything else?  
What was the date you got in there?  
How long was it there?  
Where were you when?  
What was the date you got there?  
What was the weather like?  
What did you see?

#### For the police officers:

Interviewing the subjects and find out where they have been and what they were doing at the time of interview. Try to get detailed questions, so you can make them as detailed as possible with regard to time, while not allow them to talk together or between themselves to see if they get, how where did you go?

He says did you have a name?  
Where and when did you go?  
He says you with:  
Did you see anything else?  
How long did you stay there?  
Did you see anything else?  
Did you see anything else?  
Did you see anything else?

Did you see anything else?  
What was the date you got in there?  
How long was it there?  
Where were you when?  
What was the date you got there?  
What was the weather like?  
What did you see?  
What was your friend's name?

How the police have to find out where the subject is and what they were doing. Ask one of the 2 students to come in and answer your questions. What you work with is a structure for the interview. Interviewing with a partner group of 2 students. Give them ideas of what to think of and what to ask for. Encourage students to make questions for the information given for the subjects.