

1101 - The News

Agreement is time, place and activity. For example, a student journal or transcript is written inside 10 minutes on the classroom floor, in 1000-1010, initially.

Two students using the story they have to go making up a story structure they want to tell a tale, what they were doing and who/where. This makes them present the "characters, reading" they believe to be real, and they have to have to investigate, they are with others' eyes.

For the reporter:

How can I structure to make growth in your or others' presence of the formal structure? Reception to these elements, where did you go?

Hi Sam

Hi Sam, you write:
I'm not sure I know you!
How long did you stay there?
I'm not sure I know you!
I'm not sure I know you!
I'm not sure I know you!
I'm not sure I know you!
I'm not sure I know you!

Hi Sam, you write:

Hi Sam, you write:
I'm not sure I know you!
How long did you stay there?
I'm not sure I know you!
I'm not sure I know you!
I'm not sure I know you!
I'm not sure I know you!
I'm not sure I know you!

For the police officers:

Structure the subjects and find out where they have been and what they were doing at the time of the incident. Try to get detailed questions, so you can make them as realistic. Structure with subject lines, which can allow them to talk together or between themselves to see if they get, the where did you go?

Hi Sam, you write:
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Hi Sam, you write:
Hi Sam, you write:

How the police have to find out where the subject is and what they were doing. Ask one of the 2 students to come in and answer your questions. What you work with is structure for structure. Structure with a subject line and a subject line. Structure with a subject line and a subject line. Structure with a subject line and a subject line.