

3rd GRADE Writing Curriculum Map

Essential Questions and District Power Standards: Grade 3		
SUBJECT	Trait Writing Essential Questions	District Power Standards
SEPTEMBER	<p>How can more detailed ideas make my writing easier to understand and enjoyable to read?</p> <p>How can brainstorming prepare me for writing? (Pre-writing)</p>	<ol style="list-style-type: none"> 1. Main idea is clear and specific, and reflects purpose 2. Develops topic with simple facts, details and examples 3. Identifies and stays on the topic 4. Describes character and setting using specific details 5. Use graphic organizers, story maps, webs and charts to brainstorm writing ideas
OCTOBER	<p>How can better organization help my writing make sense from beginning to end?</p> <p>How can using graphic organizers, story maps, webs and charts help me plan my writing?</p>	<ol style="list-style-type: none"> 1. Use a logical sequence for ideas: clearly identifiable beginning, middle, and end 2. Recognizes a paragraph as a group of sentences about one main idea 3. Uses paragraph form: uses topic sentence, supporting details and facts, and concluding sentence 4. Use graphic organizers, story maps, webs and charts to plan logical sequence for writing
NOVEMBER	<p>How can long and short sentences make my writing sound smoother?</p> <p>How can drafting and getting peer responses help improve my writing?</p>	<ol style="list-style-type: none"> 1. Write complete sentences 2. Writes a variety of sentence patterns 3. Varies sentence length by using transitions 4. Develop drafts from organizer
DECEMBER	<p>How can my choice of words make my writing more accurate?</p> <p>How can revision make my writing easier to understand?</p>	<ol style="list-style-type: none"> 1. Use accurate words and phrases 2. Use active verbs and adverbs, and specific nouns and adjectives 3. Practice pair/team revision-feedback
JANUARY	<p>How does having voice make my writing sound like me?</p> <p>How can editing improve the quality of my work?</p>	<ol style="list-style-type: none"> 1. Use ideas and details that make writing compelling to my reader 2. Include words that sound like me 3. Practice pair/ individual editing
FEBRUARY	<p>How can using a variety of Modes of writing match my audiences and purposes?</p>	<ol style="list-style-type: none"> 1. Write responses to literature: summarizes main ideas and includes significant details. Can chart a story they read or listen to 2. Expository Writing: organizes information gathered by taking notes, creating lists and using graphic organizers and charts. Incorporates notes into a finished product such as a summary, written response or report. Includes simple facts, details, explanations, and examples
MARCH	<p>How can I use organization to write a multiple paragraph story or report?</p>	<ol style="list-style-type: none"> 1. Narrative writing (personal or fictional): expands on paragraph form by writing several related paragraphs including introductory and concluding paragraphs. Uses paragraphs to separate ideas in a story or composition.
APRIL	<p>How could I match the form of my writing to a variety of purposes and audiences?</p>	<ol style="list-style-type: none"> 1. Writes poetry 2. Writes letters 3. Design/Create informational or descriptive posters 4. Writes a play scene
MAY	<p>End of year projects/assignments using all traits and the writing process</p>	<ol style="list-style-type: none"> 1. Uses all traits for extensive project(s) 2. Work through complete writing process
SEPTEMBER - JUNE	<p>Conventions will be taught and practiced all year through spelling, DOL, etc.</p>	